



MINUTES

Wisconsin Rapids Board of Education
Educational Services Committee

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

Mary Rayome, Chairperson
John Benbow, Jr.
Katie Bielski-Medina
Troy Bier
Larry Davis
Sandra Hett
John Krings, President

April 4, 2022

LOCATION: East Junior High Cafeteria
311 Lincoln Street, Wisconsin Rapids, WI

TIME: 6:00 p.m.

BOARD MEMBERS PRESENT: Katie Bielski-Medina, Troy Bier, Larry Davis, Sandra Hett, John Krings, Mary Rayome

BOARD MEMBER EXCUSED: John Benbow

OTHERS PRESENT: Ed Allison, Craig Broeren, Roxanne Filtz, Aaron Nelson, Ronald Rasmussen

I. Call to Order

Mary Rayome called the meeting to order at 6:00 p.m.

II. Pledge of Allegiance

III. Public Comment - none

IV. Actionable Items

A. Start College Now (SCN) and Early College Credit Program (ECCP) Applications

Roxanne Filtz, Director of Curriculum & Instruction, provided information regarding Start College Now (SCN) applications for students to attend the fall, 2022 semester at Mid-State Technical College. No applications were received for the Early College Credit Program (ECCP).

ES-1 Motion by John Krings, seconded by Troy Bier, to approve the four applications to participate in the 11 requested courses at Mid-State Technical College through the Start College Now (SCN) program in the fall of the 2022-2023 school year. Motion carried unanimously.

B. Lincoln Virtual School Handbook and Virtual Instructor of Record Expectations

Ms. Filtz explained that staff at Lincoln High School (LHS) have been implementing the Edgenuity learning platform in the Lincoln Virtual School (LVS) program. Through this implementation, areas for growth have been identified and staff members have been working with the National Collegiate Athletic Association (NCAA) to strengthen the program, clarify expectations for students and staff, and increase student achievement and success.

A formal LHS Virtual Programming Handbook has been developed to replace the document that has been used up to this point to outline program rules, expectations, and guidelines. Notable changes were reviewed. Expectations and procedures for LVS Instructors of Record were also updated to provide continuity and set students up for the most successful experience possible.

ES-2 Motion by Troy Bier, seconded by Larry Davis, to approve the Lincoln Virtual School Handbook and the updated LVS Instructors of Record: Expectations and Procedures as presented.

C. Math Intervention/Math Teacher Increase Through ESSER III Dollars

Ms. Filtz presented a math instruction proposal using ESSER III funding which would provide a total of 1.5 FTE positions for the 2022-23 and 2023-24 school years. Current coordinator and interventionist staffing shifts in accordance with building needs were considered along with the potential positive impact the changes could have on student outcomes. Due to staffing shifts being recommended, the net result will be for WRAMS intervention to increase by .25 FTE for two years while the 1.5 FTE positions get supported by ESSER III dollars. Ms. Filtz noted that interventionist staffing levels may change based upon individual building needs.

ES-3 Motion by Troy Bier, seconded by Katie Medina to approve the .5 FTE increase in elementary math intervention and a .25 FTE increase in WRAMS math intervention as well as the hiring of a 1.0 FTE math instructor for Lincoln High School for school years 2022-23 and 2023-24 to be funded through ESSER III dollars. Motion carried unanimously.

D. Board Policy 380.1 – Therapy Dogs in School – First Reading

Following the final approval of Board Policy 380.1 – Therapy Dogs in School in March, 2022, it was determined that there are entities that may not be listed on the American Kennel Club (AKC) website which have the credentialing necessary to properly certify and register therapy dogs for service. The administration recommends adding language to the policy that would allow for the approval of these service animals to be used in schools as long as the organization providing the certification has been researched and properly vetted for approval by the Superintendent and/or his designee.

ES-4 Motion by John Krings, seconded by Troy Bier, to approve Board Policy 380.1 – Therapy Dogs in Schools for first reading. Motion carried unanimously.

V. Updates

A. The Future of the German Language Program

Ms. Filtz explained that the full-time German teacher resigned from the District in December, 2021 which left a vacant position that yielded no applicants upon posting. A long-term substitute has been hired to complete the 2021-22 school year; however, the ability to secure an instructor to continue the German World Language course into the future will likely be difficult. For the 2022-23 school year, students who registered for German 1 were asked to select an alternative course choice, and most have chosen either Spanish 1 or French 1. Students registered for German 2 may be offered the option to take German 2 through the LVS Edgenuity program with a certified German instructor for 2022-23 only at a cost of \$550 per student and \$1,000 per term. Other

virtual options are also being explored for German 2, 3, 4, and 5. Committee members reviewed current and next year's enrollment numbers for German courses. Ronald Rasmussen, Principal of Lincoln High School, noted that post-secondary educational institutions have relaxed their entrance requirements with regard to foreign language, and a number of students are considering other coursework options as a result. The administration will continue to gather information about potential options for German coursework in the future, including the possibility of phasing out this language option in the suite of World Language choices, bringing a recommendation back to the Committee for their consideration in May, 2022.

VI. Consent Agenda Items

ES-1 Start College Now (SCN) and Early College Credit Program (ECCP) Applications

ES-2 Lincoln Virtual School Handbook and Virtual Instructor of Record Expectations

ES-3 Math Intervention/Math Teacher FTE Increase through ESSER III Dollars

ES-4 Board Policy 380.1 – Therapy Dogs in School – First Reading

VII. Future Agenda Items/Information Requests

Agenda items are determined by the Committee Chair after consultation with appropriate administration depending upon other agenda items, presentation information, and agenda availability.

Future agenda items/information requests include, but are not limited to:

- Agenda Planners (May)
- K-5 Physical Education Curriculum Maps/Acquisition Update (May)
- Professional Development Plan (May)
- German Coursework Options (May)

Mary Rayome adjourned the meeting at 6:28 p.m.